

March 22, 2018 Volume 6, Issue 3

Talent Development News

Important Dates	
5th Grade D.C. Trip	3/26- 3/28
Teacher Workday	3/29
School Holiday	3/30
Spring Break	4/2- 4/6
Early Release Day	4/18
Field Day	4/20
4/5 Rockin Ro- botics Competi- tion	4/21

How to Discuss Books with Your Kids (Even When You Haven't Read Them!)

Dr. Elissa F. Brown and Michele Joerg suggest using Costa's model of questioning. There are three levels that move students from concrete to conceptual thinking. Level 1: Support you child's comprehension of the content. Level 2: Help your child analyze the story. Level 3: Foster your child's conceptual understanding. BRAIN TEASER

Answers to the Brainteaser What can be seen once in a minute, twice in a moment, but never in a thousand years? Answer: M

New Brainteaser: In a single elimination tournament in which there are 291 teams competing, how many games must be played to determine the winner?

TD Wish List

Hand Sanitizer Clorox Wipes Quart Ziploc Bags Sample questions for each level: Level 1:

Who is the author? Have you read other books by this author?

Summarize what you have read so far.

Who are the main characters?

What are some of the character's personal traits?

Retell the important events in the story in order.

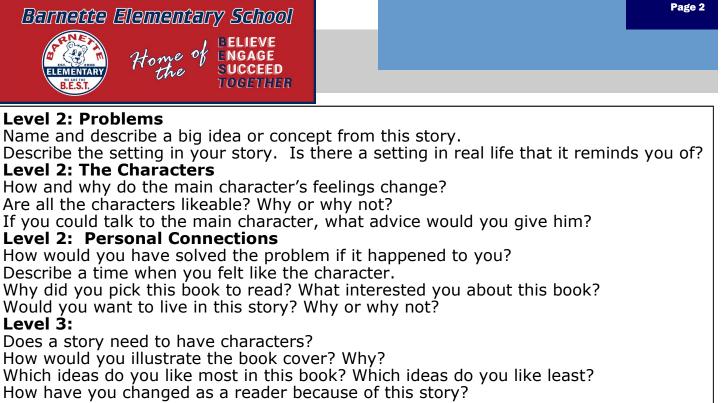
Level 2: The Problems

What are the problems in the story? Who or what is causing them? How do you think they will be solved? *continued on 2nd page*



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Taken from Parenting for High Potential: March 2018

2nd Grade Students are continuing to learn problem solving strategies in math. We have learned the following strategies: Logical Thinking, Use or Make a Table, Working Backwards, Make an Organized List and Use or Look for a Pattern. After Spring Break, we will begin a book study on *Frindle* by Andrew Clements. Students will continue to use the icons of depth and complexity to help them think deeper about the book.

Our 4thand 5th graders have finished all 5 of their contests. We are so proud of the hard work and problem solving from the students. The top 15 students will compete in the



Lake Norman STEAM
tournament on May

Third graders have learned 3 problem solving strategies and are using Hands-on Equations to learn early Algebra. Students have also used thinking maps to examine and compare characters. They are now learning about mysteries through a book study. **Fourth graders** have researched stocks and prices as we learn about investing in the stock market. After Spring Break, we will begin a mock stock market challenge. Students are continuing to use hands-on equations to learn early Algebra. Students continue to examine complex text and we have been impressed with their application of the depth and complexity icons.

Fifth graders have practiced four problem solving strategies and continue to learn Algebra with Hands-on Equations. The Cambridge students created amazing holocaust museum exhibits following their trip to the Levine Jewish Center. Students are finishing up myths, legends, fables, fairy tales, and tall tales.